Certificate of Achievement

Michael Kautz

has successfully participated in the

Vermont History Day State Contest

in affiliation with National History Day

State Coordinator



March 28, 2015

Date

Vermont History Day has been made possible through the generous support of Johnson Family Foundation Fund, Cargill Animal Nutrition, the Walter Cerf Community Fund of the Vermont Community Foundation, The Miller Realty Group, Washington Electric Cooperative, William T. Doyle Vermont History Day Fund and U-32 High School.



Recognizes

MICHAEL KAUTZ

For demonstrating a passion for reading and the written word

The Principal's Reading Award

Presented on May 24, 2017



This certifies that Michael Kautz

has been awarded this certificate in recognition for Excellence in English 8

for the school year ______ 2016-17
The Middle School Team
Anne Gaudner



This certifies that Michael Kautz

has been awarded this certificate in recognition for Excellence in Science 8

for the school year ______ 2016-17
The Middle School Team



This certifies that Michael Kautz

has been awarded this certificate in recognition for Excellence in Social Studies 8

for the school year ______ 2016-17
The Middle School Team



Recognizes

MICHAEL KAUTZ

For passion and dedication in the pursuit of

Excellence in Treative Writing

Presented on May 24, 2017

Anne Gardner



Michael Kautz

is awarded this certificate in recognition of

1st Trimester Honor Rell

this 4th day of December

in the year 2012

Signed Cin Hoth Valo



Certificate of Continue Contin

Michael Kautz

is awarded this certificate in recognition of

3rd Trimester Honor Roll

this oth day of June

in the year 2012

Signed (in Hut tol)





Michael Kautz

is awarded this certificate in recognition of

2nd Trimester Honor Roll

this 10th day of March

in the year 2015

Signed My Hultal





is awarded this certificate in recognition of

1st Trimester Honor Roll

this 21st day of November

in the year 2014

Signed With





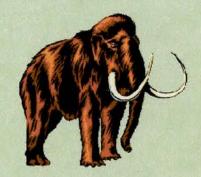
MOUNT HOLLY COMMUNITY HISTORICAL MUSEUM

2012 Writing and Art Contest

This certificate is awarded to

MICHAEL KAUTZ

Third Grade Second Place Writing



Judy Nevin Education Chair

6/10/12



Individual Student Report

How did my student perform on the ELA/Literacy test?

2487

Test: Smarter Summative ELA/Literacy Grade 8

Year: 2016-2017

Name: KAUTZ, MICHAEL A.

Legend: Claim Achievement Category

A Below Standard

At/Near Standard

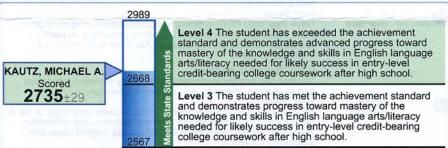
2

Above Standard

Student Test Performance

Name	SSID	Scale Score Achievement Level	
KAUTZ, MICHAEL A.	1252350	2735±29 Level 4	

Scale Score and Overall Performance



Level 2 The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

Level 1 The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

Comparison Scores

Name	Average Scale Score
Two Rivers SU (SU063)	2597±11

Student Score

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-10) indicates a score range between 2290 and 2310.

The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.



Individual Student Report

How did my student perform on the Mathematics test?

Test: Smarter Summative Mathematics Grade 8

Year: 2016-2017

Name: KAUTZ, MICHAEL A.

Legend: Claim Achievement Category

Below Standard

At/Near Standard

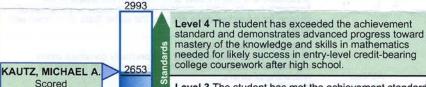
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Above Standard

Student	Test	Performance
Judeni	Icar	renonmance

Name	SSID	Scale Score	Achievement Level
KAUTZ, MICHAEL A.	1252350	2674±23	Level 4

Scale Score and Overall Performance



Scored 2674±23

2586

2504

Level 3 The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.

Level 2 The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.

Level 1 The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.

Comparison Scores

Name	Average Scale Score	
Two Rivers SU (SU063)	2584-13	

Student Score

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-10) indicates a score range between 2290 and 2310.

The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.